

Interpretive Program Outline

1: Name/park:	Bockhahn/NODI	2:Topic:	Salamander
10: Program title:(this is last)	Name That Salamander		

3: Theme Statement: (complete sentence to summarize program and why important)

Salamanders live in different habitats and come in all different shapes, colors and sizes. We're going to play a game where you get to find salamanders and then match them to the correct name!

4: Goal(s): (why you are doing the program)

Teach about the differences in Salamander habitat, colors and sizes.

9: Introduction: (grabs attention, states theme, explains how program is organized)

Can you NAME THAT SALAMANDER? Search the habitat to find a salamander, then see if you can match it to its correct name. Maybe you'll find our official state salamander (Marbled)

5: Body: (your main points or subthemes – 4 or fewer recommended)

- 1) Salamander habitat
- 2) Salamander sizes
- 3) Salamander coloration and naming

6: Conclusion: (reinforce the theme and encourage future participation)

There are many different salamanders in North Carolina that live in different habitats and all sorts of different sizes and colors. Which do you think is the official North Carolina state salamander? (Marbled)

7: Audiovisuals: (make sure everyone can see and experience the props)

Salamanders, habitat: logs, bark, flat rocks, leaves, small pond or river

8: Audience Participation: (think of ways to include audience)

Name that Salamander, Salamander searching and measurements